 <b>MAHARASHTRA STATE BOARD OF TECHNICAL EDUCATION, MUMBAI</b> <b>TEACHING AND EXAMINATION SCHEME FOR POST S.S.C. DIPLOMA COURSES</b>																	
<b>COURSE NAME : DIPLOMA IN MEDICAL ELECTRONICS</b>																	
<b>COURSE CODE : MU</b>																	
<b>DURATION OF COURSE : 6 SEMESTERS</b>												<b>WITH EFFECT FROM 2012-13</b>					
<b>SEMESTER : FOURTH</b>												<b>DURATION : 16 WEEKS</b>					
<b>FULL TIME / PART TIME : FULL TIME</b>												<b>SCHEME : G</b>					
SR. NO.	SUBJECT TITLE	Abbreviation	SUB CODE	TEACHING SCHEME			EXAMINATION SCHEME										SW (17400)
				TH	TU	PR	PAPER HRS.	TH (1)		PR (4)		OR (8)		TW (9)			
								Max	Min	Max	Min	Max	Min	Max	Min		
1	Environmental Studies \$	EST	17401	01	--	02	01	50#*	20	--	--	--	--	25@	10	50	
2	Human Biology	HBI	17436	04	--	02	03	100	40	--	--	25#	10	25@	10		
3	Communication Techniques	CTE	17438	03		02	03	100	40	--	--	--	--	25@	10		
4	Biosensor	BIO	17442	03	--	02	03	100	40	25#	10	--	--	25@	10		
5	Linear Integrated Circuits β	LIC	17445	04	--	02	03	100	40	50#	20	--	--	25@	10		
6	Visual Basic β	VBA	17043	01		02	--	--	--	--	--	--	--	25@	10		
7	Professional Practices-II β	PPS	17044	--	--	03	--	--	--	--	--	--	--	50@	20		
<b>TOTAL</b>				<b>16</b>	<b>--</b>	<b>15</b>	<b>--</b>	<b>450</b>	<b>--</b>	<b>75</b>	<b>--</b>	<b>25</b>	<b>--</b>	<b>200</b>	<b>--</b>	<b>50</b>	
**	<b>Industrial Training (Optional)</b>			<b>Examination in 5<sup>th</sup> Semester Professional Practices-III</b>													
<p>Student Contact Hours Per Week: <b>31 Hrs.</b>  <b>THEORY AND PRACTICAL PERIODS OF 60 MINUTES EACH.</b>            Total Marks : <b>800</b>            @- Internal Assessment, # - External Assessment, <span style="background-color: #cccccc; border: 1px solid black; display: inline-block; width: 50px; height: 15px;"></span> No Theory Examination, \$ - Common to all branches, #- Online Theory Examination,            β - Common to ET / EJ / EN / EX / IE / IS / IC / DE / EV / IU / ED / EI            Abbreviations: TH-Theory, TU- Tutorial, PR-Practical, OR-Oral, TW- Term Work, SW- Sessional Work.  <b>** Industrial Training (Optional) - Student can undergo Industrial Training of four weeks after fourth semester examination during summer vacation.</b>  <b>Assessment will be done in Fifth semester under Professional Practices-III. They will be exempted from activities of Professional Practices-III of 5<sup>th</sup> Semester.</b></p> <ul style="list-style-type: none"> <li>➤ Conduct two class tests each of 25 marks for each theory subject. Sum of the total test marks of all subjects is to be converted out of 50 marks as sessional work (SW).</li> <li>➤ Progressive evaluation is to be done by subject teacher as per the prevailing curriculum implementation and assessment norms.</li> <li>➤ Code number for TH, PR, OR and TW are to be given as suffix 1, 4, 8, 9 respectively to the subject code.</li> </ul>																	

**Course Name : All Branches of Diploma in Engineering & Technology**

**Course Code : AE/CE/CM/CO/CR/CS/CW/DE/EE/EP/IF/EJ/EN/ET/EV/EX/IC/IE/IS/  
ME/MU/PG/PT/PS/CD/CV/ED/EI/FE/IU/MH/MI/DC/TC/TX/FG**

**Semester : Fourth**

**Subject Title : Environmental Studies**

**Subject Code : 17401**

**Teaching and Examination Scheme:**

Teaching Scheme			Examination Scheme					
TH	TU	PR	PAPER HRS	TH	PR	OR	TW	TOTAL
01	--	02	01	50#*	--	--	25@	75

**#\* Online Theory Examination**

**NOTE:**

- **Two tests each of 25 marks to be conducted as per the schedule given by MSBTE.**
- **Total of tests marks for all theory subjects are to be converted out of 50 and to be entered in mark sheet under the head Sessional Work (SW).**

**Rationale:**

Environment essentially comprises of our living ambience, which gives us the zest and verve in all our activities. The turn of the twentieth century saw the gradual onset of its degradation by our callous deeds without any concern for the well being of our surrounding we are today facing a grave environmental crisis. The unceasing industrial growth and economic development of the last 300 years or so have resulted in huge ecological problems such as overexploitation of natural resources, degraded land, disappearing forests, endangered species, dangerous toxins, global warming etc.

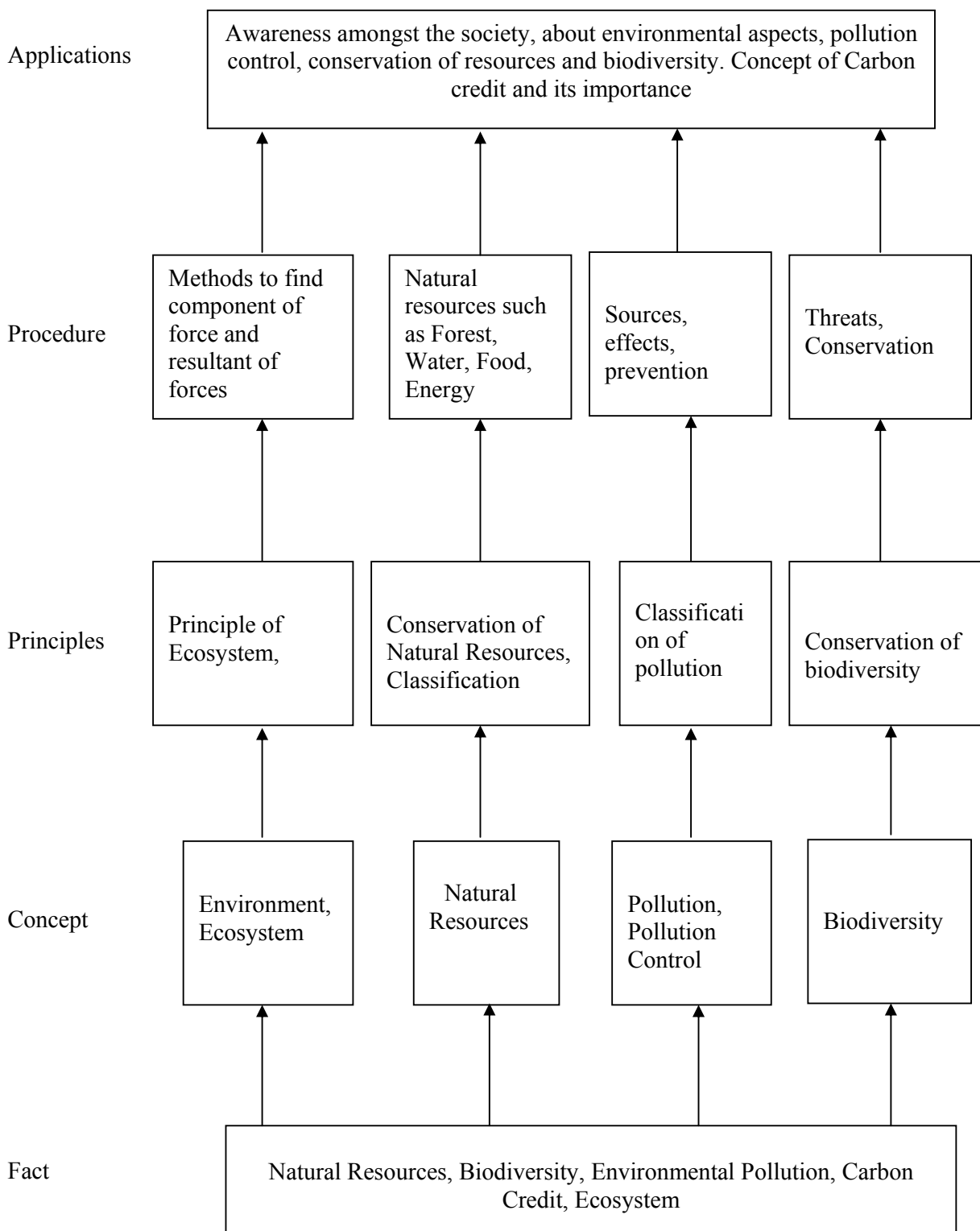
It is therefore necessary to study environmental issues to realize how human activities affect the environment and what could be possible remedies or precautions which need to be taken to protect the environment.

The curriculum covers the aspects about environment such as Environment and Ecology, Environmental impacts on human activities, Water resources and water quality, Mineral resources and mining, Forests, etc.

**General Objectives:** The student will be able to,

1. Understand importance of environment.
2. Know key issues about environment.
3. Understands the reasons for environment degradation.
4. Know aspects about improvement methods.
5. Know initiatives taken by the world bodies to restrict and reduce degradation.

**Learning Structure:**



**Theory:**

<b>Topic and Contents</b>	<b>Hours</b>	<b>Marks</b>
<p><b>Topic 1: Nature of Environmental Studies</b></p> <p>Specific Objectives:</p> <ul style="list-style-type: none"> <li>➤ Define the terms related to Environmental Studies</li> <li>➤ State importance of awareness about environment in general public</li> </ul> <p><b>Contents:</b></p> <ul style="list-style-type: none"> <li>• Definition, Scope and Importance of the environmental studies</li> <li>• Importance of the studies irrespective of course</li> <li>• Need for creating public awareness about environmental issues</li> </ul>	01	04
<p><b>Topic 2: Natural Resources and Associated Problems</b></p> <p>Specific Objectives:</p> <ul style="list-style-type: none"> <li>➤ Define natural resources and identify problems associated with them</li> <li>➤ Identify uses and their overexploitation</li> <li>➤ Identify alternate resources and their importance for environment</li> </ul> <p><b>Contents:</b></p> <p>2.1 Renewable and Non renewable resources</p> <ul style="list-style-type: none"> <li>• Definition</li> <li>• Associated problems</li> </ul> <p>2.2 Forest Resources</p> <ul style="list-style-type: none"> <li>• General description of forest resources</li> <li>• Functions and benefits of forest resources</li> <li>• Effects on environment due to deforestation, Timber extraction, Building of dams, waterways etc.</li> </ul> <p>2.3 Water Resources</p> <ul style="list-style-type: none"> <li>• Hydrosphere: Different sources of water</li> <li>• Use and overexploitation of surface and ground water</li> <li>• Effect of floods, draught, dams etc. on water resources and community</li> </ul> <p>2.4 Mineral Resources:</p> <ul style="list-style-type: none"> <li>• Categories of mineral resources</li> <li>• Basics of mining activities</li> <li>• Mine safety</li> <li>• Effect of mining on environment</li> </ul> <p>2.5 Food Resources:</p> <ul style="list-style-type: none"> <li>• Food for all</li> <li>• Effects of modern agriculture</li> <li>• World food problem</li> </ul>	04	10
<p><b>Topic 3. Ecosystems</b></p> <ul style="list-style-type: none"> <li>• Concept of Ecosystem</li> <li>• Structure and functions of ecosystem</li> <li>• Energy flow in ecosystem</li> <li>• Major ecosystems in the world</li> </ul>	01	04
<p><b>Topic 4. Biodiversity and Its Conservation</b></p> <ul style="list-style-type: none"> <li>• Definition of Biodiversity</li> <li>• Levels of biodiversity</li> </ul>	02	06

<ul style="list-style-type: none"> <li>• Value of biodiversity</li> <li>• Threats to biodiversity</li> <li>• Conservation of biodiversity</li> </ul>		
<b>Topic 5. Environmental Pollution</b> <ul style="list-style-type: none"> <li>• Definition</li> <li>• Air pollution: Definition, Classification, sources, effects, prevention</li> <li>• Water Pollution: Definition, Classification, sources, effects, prevention</li> <li>• Soil Pollution: Definition, sources, effects, prevention</li> <li>• Noise Pollution: Definition, sources, effects, prevention</li> </ul>	03	08
<b>Topic 6. Social Issues and Environment</b> <ul style="list-style-type: none"> <li>• Concept of development, sustainable development</li> <li>• Water conservation, Watershed management, Rain water harvesting: Definition, Methods and Benefits</li> <li>• Climate Change, Global warming, Acid rain, Ozone Layer Depletion, Nuclear Accidents and Holocaust: Basic concepts and their effect on climate</li> <li>• Concept of Carbon Credits and its advantages</li> </ul>	03	10
<b>Topic 7. Environmental Protection</b> Brief description of the following acts and their provisions: <ul style="list-style-type: none"> <li>• Environmental Protection Act</li> <li>• Air (Prevention and Control of Pollution) Act</li> <li>• Water (Prevention and Control of Pollution) Act</li> <li>• Wildlife Protection Act</li> <li>• Forest Conservation Act</li> </ul> Population Growth: Aspects, importance and effect on environment <ul style="list-style-type: none"> <li>• Human Health and Human Rights</li> </ul>	02	08
<b>Total</b>	<b>16</b>	<b>50</b>

**Practical:****Skills to be developed:****Intellectual Skills:**

1. Collection of information, data
2. Analysis of data
3. Report writing

**Motor Skills:**

1. Presentation Skills
2. Use of multi media

**List of Projects:**

**Note:** Any one project of the following:

1. Visit to a local area to document environmental assets such as river / forest / grassland / hill / mountain
2. Visit to a local polluted site: Urban/Rural/Industrial/Agricultural
3. Study of common plants, insects, birds

4. Study of simple ecosystems of ponds, river, hill slopes etc.

**Prepare a project report on the findings of the visit illustrating environment related facts, analysis and conclusion. Also suggest remedies to improve environment.**

**Learning Resources:**

**Books:**

<b>Sr. No.</b>	<b>Author</b>	<b>Title</b>	<b>Publisher</b>
01	Anindita Basak	Environmental Studies	Pearson Education
02	R. Rajgopalan	Environmental Studies from Crises to Cure	Oxford University Press
03	Dr. R. J. Ranjit Daniels, Dr. Jagdish Krishnaswamy	Environmental Studies	Wiley India

**Course Name : Diploma in Medical Electronics**

**Course Code : MU**

**Semester : Fourth**

**Subject Title : Human Biology**

**Subject Code : 17436**

**Teaching and Examination Scheme:**

Teaching Scheme			Examination Scheme					
TH	TU	PR	PAPER HRS	TH	PR	OR	TW	TOTAL
04	--	02	03	100	--	25#	25@	150

**NOTE:**

- **Two tests each of 25 marks to be conducted as per the schedule given by MSBTE.**
- **Total of tests marks for all theory subjects are to be converted out of 50 and to be entered in mark sheet under the head Sessional Work (SW).**

**Rationale:**

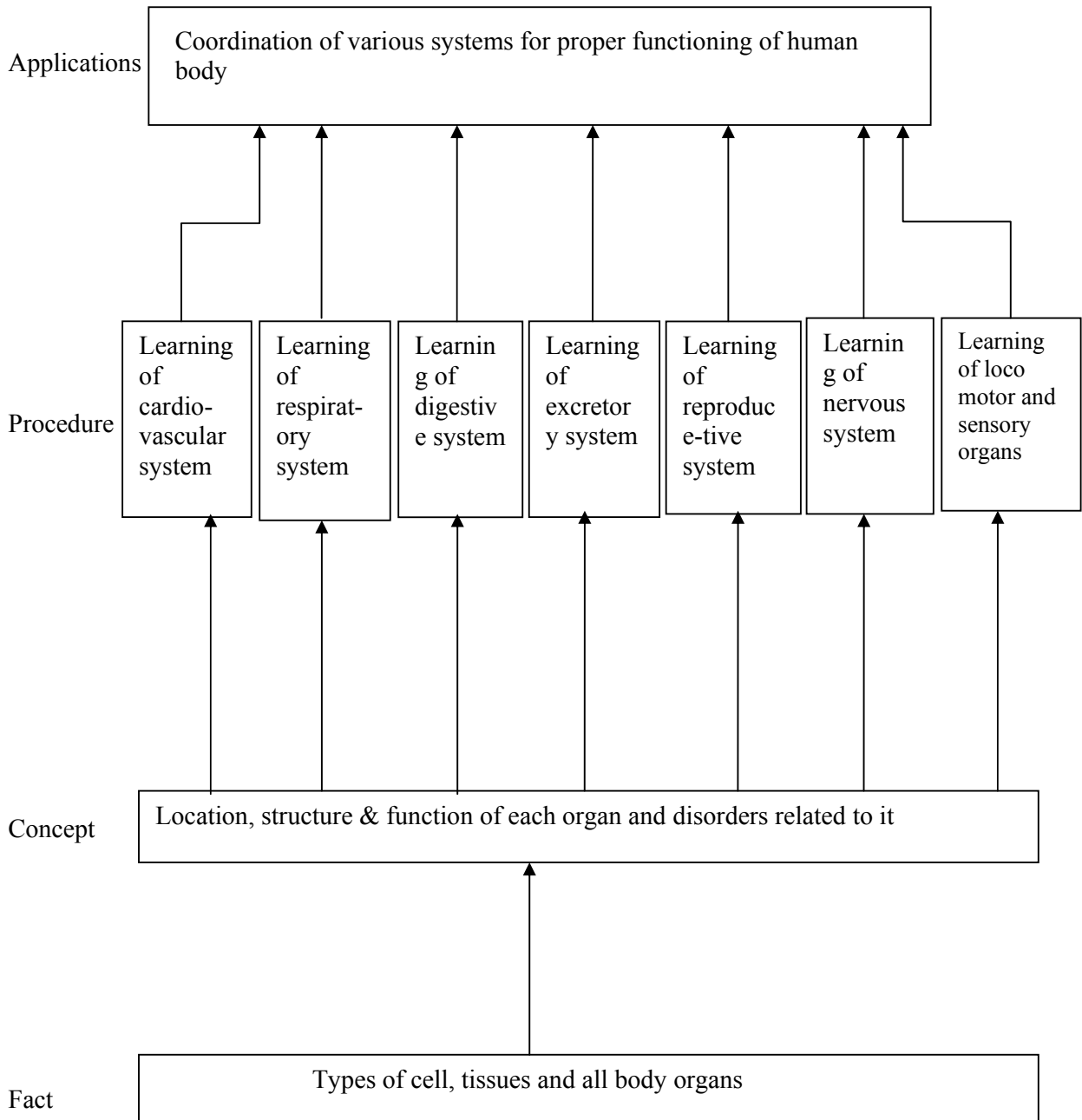
Human biology is a core subject to understand the anatomy & physiology of human body. Each system of the human body is explained step by step, in different chapters. Human Biology is a prerequisite for all subjects of Medical Electronics.

**General Objectives:**

Students will be able to:

- 1) Understand structure and functions of cell and tissues.
- 2) Understand the origin of bioelectric signals.
- 3) Learn the compositions and structures of Human body organs.
- 4) Gain knowledge about the functioning of organs and system.

**Learning Structure:**





**Theory Contents:**

<b>Topic No</b>	<b>Theory</b>	<b>Hrs.</b>	<b>Marks</b>
1	<p><b>Cell , Tissues, Blood and Skeleton System</b> Specific Objectives</p> <ul style="list-style-type: none"> <li>➤ Describe structure and function of cell organelles and different types of tissues.</li> <li>➤ Discuss functions of blood and list its components.</li> <li>➤ Classify blood group, bones, joints and muscles.</li> </ul> <p>Contents:</p> <p><b>1.1 Cell, Tissues and Blood</b> [12]</p> <ul style="list-style-type: none"> <li>• Structure &amp; function of cell organelles, Cell electrophysiology- repolarization, depolarization, characteristics, resting membrane potential, action potential</li> <li>• Different types of tissues &amp; their function</li> <li>• Composition of blood, cellular contents, Blood function, Blood groups</li> </ul> <p><b>1.2 Skeletal System</b> [08]</p> <ul style="list-style-type: none"> <li>• Classification of bone, joints and muscles, Function of bone, joints and skeletal muscle</li> </ul>	11	20
2	<p><b>Cardiovascular System</b> Specific Objectives</p> <ul style="list-style-type: none"> <li>➤ Describe anatomy and physiology of heart</li> <li>➤ Outline the conduction system of heart</li> <li>➤ Describe the main parameters of cardiac blood flow</li> </ul> <p>Contents:</p> <ul style="list-style-type: none"> <li>• Anatomy of heart, cardiac muscle &amp; its properties, Blood vessels &amp; circulation of blood, Conduction system</li> <li>• Blood pressure, blood flow, cardiac output, heart rate and pulse rate, List of instruments related to heart</li> </ul>	10	16
3	<p><b>Respiratory System</b> Specific Objectives</p> <ul style="list-style-type: none"> <li>➤ Describe the location and gross anatomy of respiratory organ and functions of each.</li> <li>➤ Describe the mechanism by which respiration is controlled</li> <li>➤ Define the respiratory parameters</li> </ul> <p>Contents:</p> <ul style="list-style-type: none"> <li>• Anatomy of respiratory system, nose, pharynx, larynx, trachea, bronchi &amp; lungs,</li> <li>• Mechanism of respiration, gases exchange, Respiratory parameters: lung volumes &amp; capacities, List of instruments related to respiration</li> </ul>	10	12
4	<p><b>Digestive and Urinary System</b> Specific Objectives</p>	14	20

	<ul style="list-style-type: none"> <li>➤ Describe and outline structure of digestive organs</li> <li>➤ Describe the functions of various organs of digestive system and their respective secretion</li> <li>➤ Outline the structure of urinary system and describe its function</li> <li>➤ Describe the processes involved in formation of urine and function of kidney</li> </ul> <p>Contents:</p> <p><b>4.1 Digestive System [10]</b></p> <ul style="list-style-type: none"> <li>• Organs of digestive system, Juices secreted by various digestive organs &amp; their functions,</li> <li>• List of instruments related to digestive system</li> </ul> <p><b>4.2 Urinary System [10]</b></p> <ul style="list-style-type: none"> <li>• Anatomy of urinary system –kidney, ureter, urinary bladder, urethra, Formation of urine &amp; function of kidney,</li> <li>• Structure and function of skin,</li> <li>• List of instruments related to urinary system</li> </ul>		
5	<p><b>Reproductive System</b> Specific Objectives</p> <ul style="list-style-type: none"> <li>➤ Outline the structure of male and female reproductive system</li> <li>➤ Describe the actions of androgens, oestrogens and progesterone</li> </ul> <p>Contents:</p> <ul style="list-style-type: none"> <li>• Male reproductive system, Hormones secreted &amp; their functions, Female reproductive systems, Hormones secreted &amp; their functions</li> </ul>	04	08
6	<p><b>Nervous System and Special Senses</b> Specific Objectives</p> <ul style="list-style-type: none"> <li>➤ Classify nervous system</li> <li>➤ Describe the position and function of all parts of nervous system</li> <li>➤ Sketch the structure of eye and ear and describe its physiology</li> </ul> <p>Contents:</p> <p><b>6.1 Nervous System [12]</b></p> <ul style="list-style-type: none"> <li>• Neurons, Central Nervous System (CNS), Brain, Spinal cord, Peripheral Nervous System, Autonomic Nervous System (ANS) Instruments related to nervous system.</li> </ul> <p><b>6.2 Special Senses [08]</b></p> <ul style="list-style-type: none"> <li>• Anatomy of Ear &amp; its function (hearing mechanism)</li> <li>• Anatomy of eye and its function (image formation)</li> </ul>	12	20
7	<p><b>Endocrine system</b> Specific Objectives</p> <ul style="list-style-type: none"> <li>➤ List and explain structure and functions of various endocrine glands</li> </ul> <p>Contents:</p> <ul style="list-style-type: none"> <li>• Structure and position of endocrine glands, Functions of each gland</li> </ul>	03	04
<b>Total</b>		<b>64</b>	<b>100</b>

**Practical:****Intellectual Skills:-**

1. Know the function of various organs
2. Know the function of various equipment

**Motor Skills:**

1. Set up blood testing instruments
2. Handle the microscope.

**List of Practicals:**

1. Observation of cell structure using microscope.
2. Counting of RBC using microscope.
3. Counting of WBC using microscope
4. Determination of Blood group
5. Measurement of Hemoglobin using Sahalie's Technique.
6. Measurement of Blood pressure using sphygmomanometer.
7. Measurement of bleeding time.
8. Measurement of clotting time.

**List of Assignments:**

Teachers should assign questions for following topics. For that demonstrate various live/modelled organ/videos/charts and visit medical college/hospital.

1. Cardiovascular
2. Respiratory
3. Digestive
4. Urinary
5. Nervous

**Learning Resources:**

Sr. No.	Title	Author	Publisher
01	Ross & Wilson Anatomy & Physiology In Health & Illness	Anne Waugh, Allison Grant	Elsevier Churchill Livingstone International Edition
02	Human Physiology an Integrated Approach	Dee Unglaub Silverthron	EEE (PHI)
03	Human Biology for A2	Mary Jones, Geoff Jones	Cambridge
04	Medical Instrumentation- Application & Design	John G. Webster, Editor	John Wiley And Sons (Asia) Pvt. Ltd.

**Websites:-**

[www.innerbody.com](http://www.innerbody.com)

[www.getbodysmart.com](http://www.getbodysmart.com)

[www.visiblebody.com](http://www.visiblebody.com)

[www.argosymedical.com](http://www.argosymedical.com)

**List of Equipments:**

1. Sphygmomanometer
2. Sahalie's haemoglobinometer
3. Microscope

(Some practicals can be performed in pathology laboratories or science college laboratory)

**Course Name : Diploma in Medical Electronics**  
**Course Code : MU**  
**Semester : Fourth**  
**Subject Title : Communication Techniques**  
**Subject Code : 17438**

**Teaching and Examination Scheme:**

Teaching Scheme			Examination Scheme					
TH	TU	PR	PAPER HRS	TH	PR	OR	TW	TOTAL
03	--	02	03	100	--	--	25@	125

**NOTE:**

- **Two tests each of 25 marks to be conducted as per the schedule given by MSBTE.**
- **Total of tests marks for all theory subjects are to be converted out of 50 and to be entered in mark sheet under the head Sessional Work (SW).**

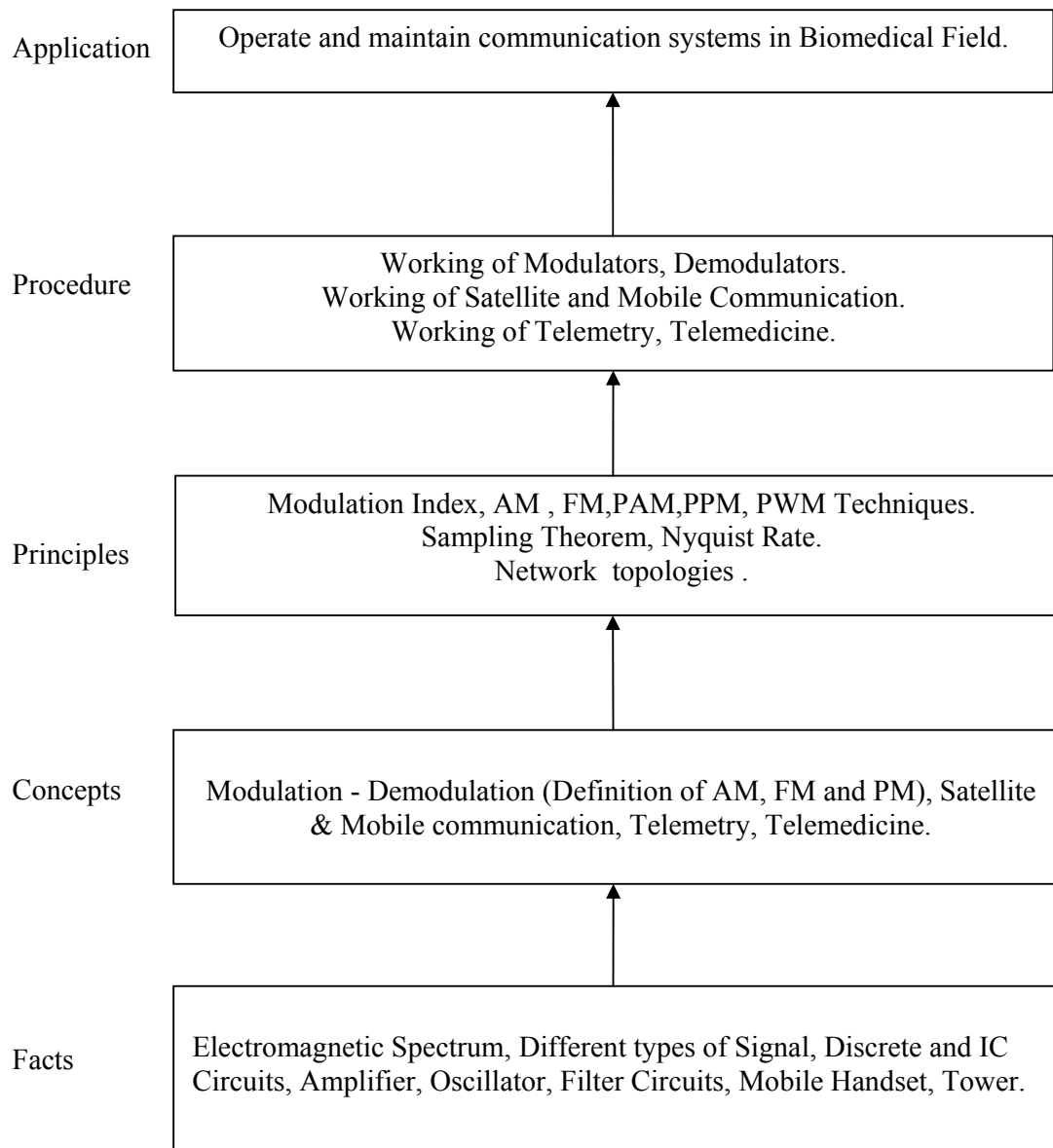
**Rationale:**

The Concept of global village has become reality only due to advancement in communication technology. In India communication has developed by leaps and bounds in last two decades. We are witness to the mobile and television revolution. In this Scenario, diploma passed out students should be aware about the principles, procedure and application of communication techniques, so that they can face the technological changes happening due to globalization & competition. The upcoming field of telemedicine and telemetry in biomedical sector, communication plays a vital role. The knowledge of this subject will help students to handle and operate different communication system.

**General Objectives**

After Studying this subject the students will be able to

1. Describe various communication systems.
2. Compare various types of modulation techniques.
3. Understand concept about the digital communication, multiplexing techniques and encoding techniques.
4. Understand basic fundamentals in satellite, mobile and data communication.
5. Understand applications of communication in telemetry and telemedicine.

**Learning Structure:**

**Theory:**

Topic No	Contents	Hours	Marks
1	<p><b>Fundamentals of Electronic Communication</b></p> <p>Specific objectives:</p> <ul style="list-style-type: none"> <li>➤ State basic terminology concepts regarding Electronic Communication.</li> <li>➤ Know different techniques of analog communication.</li> </ul> <p><b>Contents:</b></p> <p><b>1.1 Basics of Communication System [12]</b></p> <ul style="list-style-type: none"> <li>• Block diagram of communication system.</li> <li>• Electromagnetic spectrum</li> <li>• Concept of decibel bandwidth, information capacity in communication.</li> </ul> <p><b>Terminology related to noise</b></p> <ul style="list-style-type: none"> <li>• Sources of noise</li> <li>• Effects of noise.</li> <li>• Signal to noise ratio(SNR)</li> <li>• Noise voltage</li> <li>• Noise factor</li> <li>• Noise figure</li> <li>• Noise temperature.</li> </ul> <p><b>Modulation-Demodulation</b></p> <ul style="list-style-type: none"> <li>• Classification of communication system.</li> <li>• Need for modulation</li> <li>• Understanding of AM, FM &amp; PM on the basis of definition, waveform, bandwidth. Modulation index, numerical based on modulation index.</li> <li>• Amplitude modulation circuits- emitter modulator, base modulator, collector modulator.</li> <li>• Fm modulation circuit using varactor diode.</li> <li>• Concept of demodulation- amplitude demodulation by diode detector.</li> </ul> <p><b>1.2 Pulse Modulation [08]</b></p> <ul style="list-style-type: none"> <li>• Sampling theorem, Nyquist rate,</li> <li>• Natural sampling.</li> <li>• Flat top sampling.</li> </ul> <p><b>Pulse Analog Modulation</b></p> <ul style="list-style-type: none"> <li>• Block diagram for generation. Waveforms, working, principle, advantages, disadvantages &amp; applications of PAM, PWM&amp; PPM. (no numerical to be taught)</li> <li>• Advantages of pulse modulation over AM.</li> </ul>	10	20
2	<p><b>Digital Communication</b></p> <p>Specific objectives:</p> <ul style="list-style-type: none"> <li>• State the fundamentals of digital communication.</li> <li>• Describe PCM</li> <li>• Know digital modulation techniques &amp; multiplexing techniques</li> </ul>	12	24

	<p><b>Contents:</b></p> <p><b>2.1 Fundamental of Digital Communication [16]</b></p> <ul style="list-style-type: none"> <li>Block diagram for generation, working principle, waveforms, advantages, disadvantage &amp; application of ask, FSK, BPSK, QPSK, DPSK.</li> <li>Block diagram, working principle, waveforms, advantages, disadvantages &amp; application of PCM, delta modulation, adaptive delta modulation.</li> </ul> <p><b>2.2 Multiplexing &amp; Data Encoding Techniques. [08]</b></p> <ul style="list-style-type: none"> <li>Multiplexing technique: Definitions, schematic diagram, principle, application, advantages &amp; disadvantage of TDM, FDM AND WDM</li> <li>Data encoding techniques Unipolar –NRZ, Polar –NRZ,RZ, Biphase (manchester and differential manchester) Bipolar – AMI Pseudoternary.</li> </ul>		
3	<p><b>Satellite Communication</b> Specific objectives:</p> <ul style="list-style-type: none"> <li>➤ State basic concept regarding satellite communication.</li> <li>➤ Know terms related to satellite communication</li> <li>➤ State the concept of earth (ground) state.</li> </ul> <p><b>Contents:</b></p> <ul style="list-style-type: none"> <li>History of satellite.</li> <li>Terminology related to satellite communication: satellite orbits, elevation angle, azimuth angle, foot print, station keeping, altitude, geostationary satellite.</li> <li>Block diagram of satellite communication. Frequency bands used in satellite communication.</li> <li>Diagram, working, principle of uplink model, transponder, down link model.</li> <li>Diagram ,working, principle, advantages &amp; disadvantages of TDMA, FDMA, CDMA</li> </ul>	06	14
4	<p><b>Mobile Communication</b> Specific objectives:</p> <ul style="list-style-type: none"> <li>Know brief history of mobile telephone service.</li> <li>State the terminology related to cellular phone</li> <li>State the different concepts related to cell, interference, base station etc.</li> </ul> <p><b>Contents:</b></p> <ul style="list-style-type: none"> <li>Evolution of cellular telephone</li> <li>Concept of cell pattern, frequency reuse, interference - co channel &amp; adjacent channel, cell splitting, sectoring, segmentation &amp; dualization, roaming &amp; handoffs.</li> <li>Block diagram and working of mobile communication</li> </ul>	06	12



	<ul style="list-style-type: none"> <li>• Cellular telephone call processing <ul style="list-style-type: none"> <li>▪ Mobile (cellular) to wire line (PSTN) call procedure</li> <li>▪ Mobile (cellular) to mobile (cellular) call procedure.</li> <li>▪ Wire line (PSTN) to mobile (cellular) call procedure.</li> </ul> </li> </ul>		
5	<p><b>Data Communication &amp; Networking</b> Specific objectives:</p> <ul style="list-style-type: none"> <li>• Know modes of data transmission</li> <li>• State the concepts of network topologies, types of network and the network models.</li> <li>• Know about connecting devices &amp; network security.</li> </ul> <p>Contents:</p> <p><b>5.1 Modes of Transmission, Topologies, Categories and Models of Network. [14]</b></p> <ul style="list-style-type: none"> <li>• Modes of data transmission serial, parallel, synchronous, asynchronous</li> <li>• Network topologies Diagram, working, advantage, disadvantages and application of mesh, star, bus, ring</li> <li>• Network categories Fundamentals of LAN,WAN,MAN</li> <li>• Network models Architecture of OSI model, TCP/IP model</li> </ul> <p><b>5.2 Connecting Devices and Network Security [06]</b></p> <ul style="list-style-type: none"> <li>• Connecting devices Concept and operation of hubs, repeaters, bridges, routers, gateway</li> <li>• Network security Concept of message confidentiality, message integrity, message authentication, digital signature, entity authentication</li> </ul>	08	20
6	<p><b>Bio telemetry</b> Specific objectives:</p> <ul style="list-style-type: none"> <li>➤ Know basics of telemetry system.</li> <li>➤ State the concept of telemedicine.</li> </ul> <p>Contents:</p> <ul style="list-style-type: none"> <li>• Block diagram of biotelemetry system.</li> <li>• Block diagram and working of single channel biotelemetry system for ECG</li> <li>• Block diagram of working of multi channel biotelemetry system.</li> <li>• Telemedicine in India</li> <li>• Tele radiology (block diagram and working)</li> <li>• Tele cardiology( block diagram and working)</li> <li>• Concept of tele psychiatry, tele dermatology, tele surgery.</li> <li>• Advantages and disadvantages of telemedicine.</li> <li>• Ethical and legal aspect of internet medical services.</li> </ul>	06	10
<b>Total</b>		<b>48</b>	<b>100</b>

**Practical's:**

Skills to be developed:

**Intellectual Skills**

1. Interpretation of result.
2. Selection of communication techniques based on application.

**Motor Skills**

1. Make connections/arrange experimental set up carryout the tests.
2. Ability to observe and record out puts.
3. Draw waveform /graphs.
4. Locate Faults.

**List of Experiments:**

1. Measurement of modulation index of amplitude modulated wave and observe the effect of modulating signal voltage on it by Emitter / Base / Collector Modulation.(any one circuit)
2. Measurement of modulation index of the frequency modulated wave and observe the effect of modulating and Carrier signal voltage on Frequency Modulation.(construct the circuit by using IC8038)
3. Generate PAM and draw input / output waveform and measure amplitude of each pulse.
4. Generate PWM and draw input / output waveform and measure Width of each pulse.
5. Generate ASK Signal and draw input/output waveforms.
6. Generate FSK Signal and draw input/output waveforms.
7. Generate PSK Signal and draw input/output waveforms.
8. Generate PCM Signal and draw input/output waveforms.
9. Generate PPM Signal and draw input/output waveforms.
10. Study the single channel telemetry system.

**List of Assignments**

**Teacher should assign two or three questions on each of the following topic.**

1. Digital Image communication in hospitals(DICOM)
2. Satellite communication- India's progress.
3. Mobile communication.
4. Graphical Representation of digital data by using the different encoding Techniques.

**Learning Resources****1. Books**

<b>Sr. No.</b>	<b>Title</b>	<b>Author</b>	<b>Publisher</b>
1	Electronic Communication System (V <sup>th</sup> Edition)	Wayne Tomasi	Prentice Hall of India.
2	Electronic Communication	Roddy Collen	Prentice Hall of India.
3	Electronic Communication System	Kennedy	Tata McGraw Hill
4	Data Communication & Networking	Forouzan	Tata McGraw Hill
5	Mobile Cellular Telecommunication	William Lee	McGraw Hill
6	Communication Electronic	Frenzel	Tata MCgraw hills
7	Introduction to Biomedical Instrumentation	Mandeep Singh	Prentice Hall of India.
8	Hand book of Biomedical Instrumentation	R.S.Khandpur	Tata MCgraw hills
9	Biomedical Instrument & Measurement	Cromwell, Weibell, Pfeiffer	Pearson
10	Principle of Medical electronics & Biomedical Instruments	Raja Rao & Guha	Universities Press.

**2. Websites**

- <http://en.wikipedia.org/wiki/>
- [www.youtube.com/](http://www.youtube.com/)
- [www.google.com](http://www.google.com)(as a search engine)
- [www.tech-faq.com](http://www.tech-faq.com)
- [www.howstuffworks.com](http://www.howstuffworks.com)
- [www.williamson-labs.com](http://www.williamson-labs.com)

**Course Name : Diploma in Medical Electronics**

**Course Code : MU**

**Semester : Fourth**

**Subject Title : Biosensors**

**Subject Code : 17442**

**Teaching and Examination Scheme:**

Teaching Scheme			Examination Scheme					
TH	TU	PR	PAPER HRS	TH	PR	OR	TW	TOTAL
03	--	02	03	100	25#	--	25@	150

**NOTE:**

- **Two tests each of 25 marks to be conducted as per the schedule given by MSBTE.**
- **Total of tests marks for all theory subjects are to be converted out of 50 and to be entered in mark sheet under the head Sessional Work. (SW)**

**Rationale**

Human body generates different physiological signals which are further electronically processed for diagnosis, monitoring, or therapeutic patient management.

This subject deals with the acquisition of bio signals from human body using various transducers/ sensors and processing of these signals.

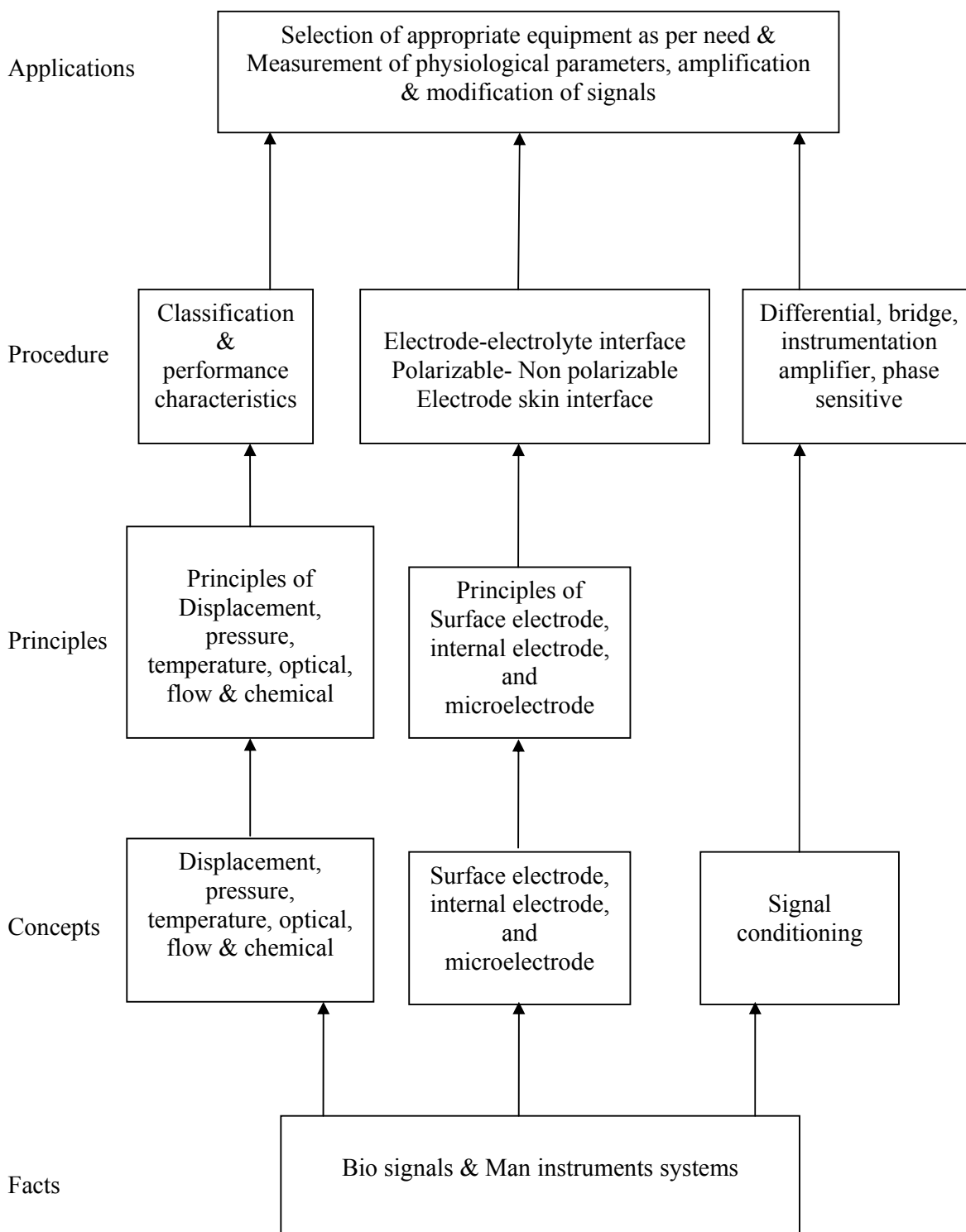
This subject, Biosensors is the pre-requisite for all the subjects related to patient's management in the respect of diagnosis monitoring and therapy.

**General Objectives**

Students will be able to

1. Understand the design principle of physiological electrodes & transducer.
2. Understand working principle of these electrodes & transducers.
3. Understand different electrodes & transducers for various applications.

**Learning Structure**



**Theory Contents:**

<b>Topic No</b>	<b>Theory</b>	<b>Hrs.</b>	<b>Marks</b>
1	<p><b>Introduction to Medical Instrumentation System &amp; Physiological transducers</b> Specific Objectives:</p> <ul style="list-style-type: none"> <li>➤ Identify physiological sources of biomedical signals</li> <li>➤ Describe working principle of Medical Instrumentation system</li> <li>➤ Classify the physiology transducers</li> </ul> <p>Contents:</p> <p>1.1 Introduction to Medical Instrumentation System: [12]</p> <ul style="list-style-type: none"> <li>• Definition of Biometrics</li> <li>• Sources of biomedical signals</li> <li>• Basic medical instrumentation (Man instrumentation)system</li> <li>• Specification of medical instrumentation system</li> <li>• Objectives of medical instrumentation system</li> <li>• General constraints in design of MIS</li> </ul> <p>1.2 Introduction to Physiological transducers: [08]</p> <ul style="list-style-type: none"> <li>• Classification of transducer based on: Process used, Physical or chemical principle used, Applications</li> <li>• Performance characteristics of transducers: Static characteristics, Dynamic characteristics</li> </ul>	10	20
2	<p><b>Displacement &amp; Pressure Transducers</b> Specific Objectives:</p> <ul style="list-style-type: none"> <li>➤ Draw constructional sketches of displacement &amp; pressure transducers.</li> <li>➤ Describe working principle of displacement &amp; pressure transducers.</li> </ul> <p>Contents:</p> <ul style="list-style-type: none"> <li>• Resistive - Linear &amp; angular potentiometers, bonded &amp; unbounded strain gauge</li> <li>• Inductive - Variable inductance, LVDT</li> <li>• Capacitive</li> <li>• Piezoelectric</li> <li>• Diaphragm - Flat, corrugated, capsule</li> <li>• Bellows</li> <li>• Bourdon tube - C shape, spiral, helical, twisted</li> </ul>	08	16
3	<p><b>Temperature, Optical and, Radiation Transducers</b> Specific Objectives:</p> <ul style="list-style-type: none"> <li>➤ Draw constructional sketches of temperature, optical and radiation transducers</li> <li>➤ Describe working of these transducers.</li> </ul> <p>Contents:</p> <ul style="list-style-type: none"> <li>• Temperature transducer - Thermistor, Thermocouple, RTD</li> <li>• Optical transducers-Fibre optic sensors, Photomultiplier tube</li> <li>• Radiation Thermometry</li> </ul>	08	20
4	<b>Flow &amp; Electro Chemical Transducers</b>	12	24

	<p>Specific Objectives:</p> <ul style="list-style-type: none"> <li>➤ Draw construction of Flow &amp; electrochemical transducers.</li> <li>➤ Describe working of these transducers.</li> </ul> <p>Contents:</p> <p>4.1 Flow transducers: [12]</p> <ul style="list-style-type: none"> <li>• Plethysmography</li> <li>• Ultrasonic flow transducers</li> <li>• Electromagnetic transducers</li> <li>• Flow measurement by indicator dilution</li> <li>• Flow measurement by thermal convection</li> </ul> <p>4.2 Chemical transducers: [12]</p> <ul style="list-style-type: none"> <li>• Reference electrode</li> <li>• pH electrode</li> <li>• PO<sub>2</sub> electrode</li> <li>• PCO<sub>2</sub> electrode</li> <li>• Ion-Sensitive Field Effect Transistor (ISFET)</li> <li>• Blood glucose sensor</li> </ul>		
5	<p><b>Bio Potential Electrode</b></p> <p>Specific Objectives:</p> <ul style="list-style-type: none"> <li>➤ Draw constructional details &amp; explain working of Electrodes.</li> </ul> <p>Contents</p> <ul style="list-style-type: none"> <li>• Electrode electrolyte interference</li> <li>• Polarizable &amp; nonpolarizable electrodes</li> <li>• Electrode skin interface &amp; motion artifact</li> <li>• Surface electrode- Metal plate electrode, Metal disc disposable, Suction electrode, Floating electrodes, Flexible electrode</li> <li>• Internal electrode-Needle electrodes, Wire electrodes</li> <li>• Micro electrodes - Metal microelectrodes, Supported microelectrodes, Micro pipette microelectrodes</li> </ul>	06	12
6	<p><b>Signal Conditioners</b></p> <p>Specific Objectives:</p> <ul style="list-style-type: none"> <li>➤ Draw circuit diagram &amp; explain working of the bio signal amplifiers.</li> </ul> <p>Contents:</p> <ul style="list-style-type: none"> <li>• Basic requirements of biomedical amplifier</li> <li>• Differential amplifier</li> <li>• Instrumentation amplifier</li> <li>• Bridge amplifier</li> <li>• Phase sensitive amplifier</li> </ul>	04	08
<b>Total</b>		<b>48</b>	<b>100</b>

**Practicals:**

Skills to be developed:

**Intellectual skills**

1. Select transducer for particular application.
2. Interpret the characteristics of transducer.

**Motor Skills**

1. Measure the parameters accurately.
2. Plot the characteristics of transducer.

**List of Experiments:**

- 1) Characteristics of Potentiometer - Linear & Angular
- 2) Characteristics of LVDT
- 3) Characteristics of Strain Gauge/determination of pressure using strain gauge.
- 4) Characteristics of Thermistor
- 5) Characteristics of RTD
- 6) Characteristics of Thermocouple
- 7) Determination of pH level of the given solutions
- 8) Amplification of bio signals (simulated) using an Instrumentation Amplifier/ Differential Amplifier
- 9) Determine the blood flow using ultrasonic flow transducer
- 10) Determination of pressure using Piezoelectric/Capacitive transducer

**List of Assignments:**

Information search (manufacturers, technical specifications, applications, costing etc.) on

- Different types of electrodes
- Fibre optic transducer
- Diaphragms, Bellows, Bourdon tube

**Learning Resources****Books:**

Sr. No.	Title	Author	Publisher
1	Biomedical Instrumentation & Measurements	Leslie Cromwell, Fred J. Weibell, Erich Pfeiffer	Prentice Hall of India
2	Medical Instrumentation- Application & Design	John G. Webster	John Wiley & Sons (Asia) Pvt. Ltd
3	Principles of medical electronics & Biomedical Instrumentation	C. Raja Rao, S. K. Guha	Universities Press
4	Handbook of Biomedical Instrumentation	R. S. Khandpur	Tata Mc Graw hills
5	Biomedical Instrumentation & Measurements	R. Ananadnatarajan	PHI learning Pvt. Ltd.
6	Electronics in medicine & Biomedical instrumentation	Nandini Jog	PHI learning Pvt. Ltd.

**List of Equipments:**

- 1) Potentiometer - linear & angular Set up
- 2) LVDT Set up
- 3) Strain gauge Set up



- 4) Thermistor Set up
- 5) RTD Set up
- 6) Thermocouple Set up
- 7) pH meter Set up
- 8) Biosignals simulator & an instrumentation amplifier/differential amplifier
- 9) Ultrasonic flow transducer Set up
- 10) Piezoelectric/capacitive transducer Set up

**Course Name** : Electronics Engineering Group  
**Course Code** : ET/EN/EX/EJ/IE/IS/IC/DE/EV/MU/IU/ED/EI  
**Semester** : Fourth  
**Subject Title** : Linear Integrated Circuits  
**Subject Code** : 17445

**Teaching and Examination Scheme:**

Teaching Scheme			Examination Scheme					
TH	TU	PR	PAPER HRS	TH	PR	OR	TW	TOTAL
04	--	02	03	100	50#	--	25@	175

**NOTE:**

- Two tests each of 25 marks to be conducted as per the schedule given by MSBTE.
- Total of tests marks for all theory subjects are to be converted out of 50 and to be entered in mark sheet under the head Sessional Work (SW).

**Rationale:**

Modern age technology has developed on high density and high speed electronics circuits. Integrated circuits are basis of these high density circuits enabled to reduce size, weight and cost of equipments. They have intrinsic features such as low power consumption, low noise and ease of design.

Today the growth of any industry depends upon electronics to great extent. Contents of this subject are the basic building blocks of different analog circuits.

Basic operating and designing principle of such a large collection of circuits establishes a foundation for understanding new development in the electronics field, instrumentation and power control. This subject acquaints student with general analog principles and design methodologies using integrated circuit for system design.

Prerequisites various devices and circuits studied in elements of electronics and electronic devices and circuits. Prospects - LSI, MSI, VLSI.

**General Objectives:**

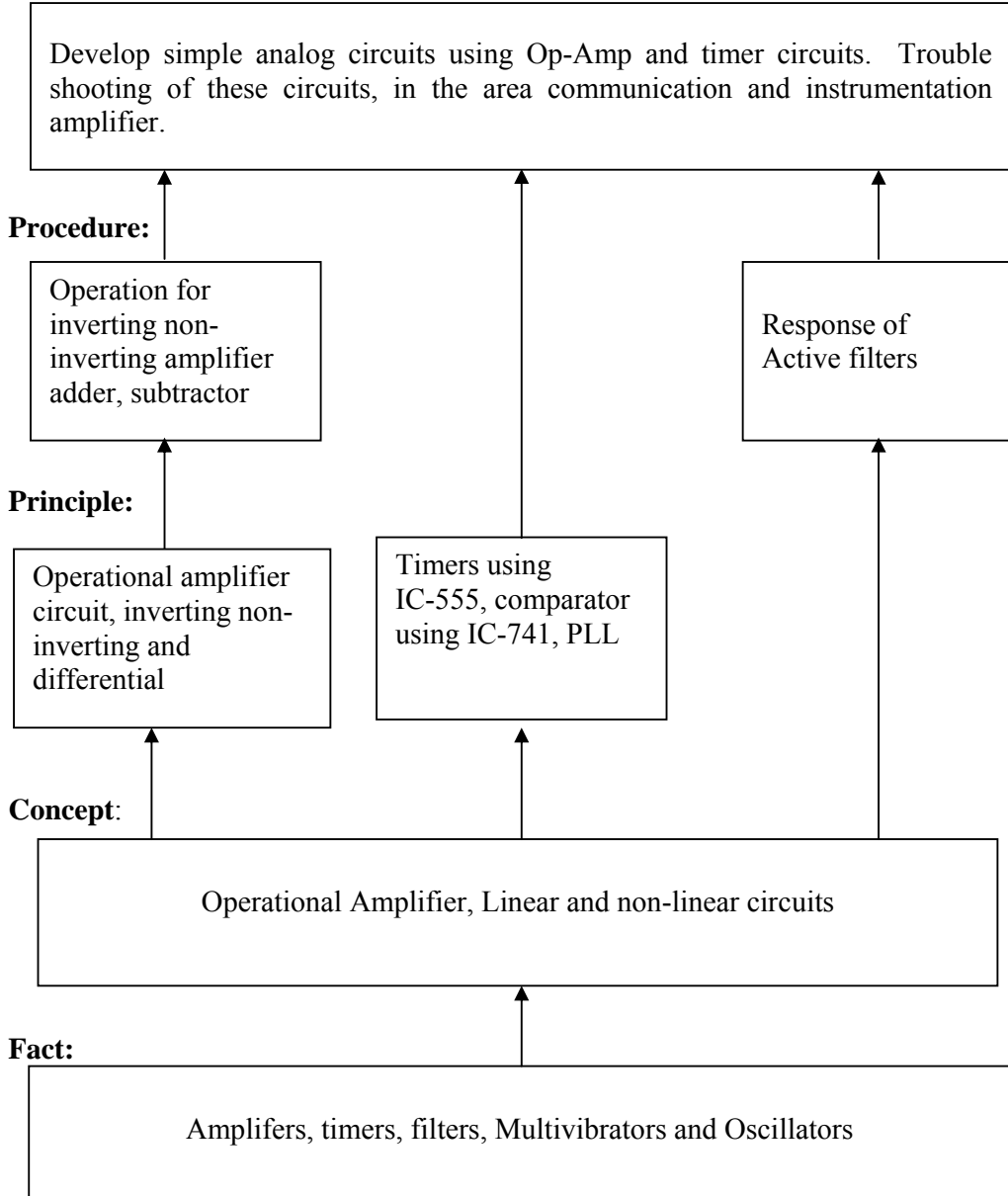
Students will be able to:

- Understand working principle of Op-Amp and IC555
- Develop electronics circuits using timer IC555 and Op-Amp

- Analyze the response of frequency selective circuits such as PLL with respect to the incoming signal.

**Learning Structure:**

**Application:**



**Contents: Theory**

Topic	Content	Hours	Marks
1	<p><b>Operational Amplifier (Op-Amp):</b> Specific Objectives :</p> <ul style="list-style-type: none"> <li>➤ Draw labeled block diagram of Op-Amp</li> <li>➤ Specify and define Different parameters of Op-Amp</li> <li>➤ Interpret ideal transfer characteristics of Op-Amp</li> </ul> <p>Contents:</p> <ul style="list-style-type: none"> <li>• Importance of Op-Amp: Block diagram of Op-Amp and function of each block with the circuit such as balanced, Unbalanced, differential amplifiers with simple current source, level shifter and complementary push-pull amplifier. Equivalent Circuit, Circuit Symbols And Terminals. Op-Amp IC-741 pin diagram and function.</li> <li>• Parameters of Op-Amp: Input offset voltage, Input offset current, Input bias current, differential input resistance, Input capacitance, Input voltage range, offset voltage adjustment range, Common Mode Rejection Ratio (CMRR), Supply Voltage Rejection Ratio (SVRR), large signal voltage gain and transfer characteristics, supply voltages, supply current, output voltage swing, output resistance, slew rate, gain bandwidth product, output short circuit current.</li> </ul>	12	10
2	<p><b>Op-Amp Configuration:</b> Specific Objectives: Students will be able to</p> <ul style="list-style-type: none"> <li>➤ Differentiate open and close loop configuration.</li> <li>➤ Identify inverting and non-inverting configuration.</li> <li>➤ Construct integrator and differentiator.</li> </ul> <p><b>2.1</b> Open loop and closed loop configuration of Op-Amp, [08] its comparison. Virtual ground, virtual short concept. Open loop configuration – Inverting , Non-inverting Close loop configuration – Inverting, non- inverting, differential amplifier, unity gain amplifier (voltage follower), inverter(sign changer)</p> <p><b>2.2</b> Inverting and non-inverting configuration of [10] Adders (summing amplifier, scaling Amplifier, averaging amplifier) Subtractor. Basic Integrator Basic Differentiator Basic concept of frequency compensation of Op-Amp and Offset nulling. Numerical based on designing of above circuit.</p>	12	18
3	<p><b>Applications of Op-Amp:</b> Specific Objectives:</p> <ul style="list-style-type: none"> <li>➤ Compute component values for instrumentation amplifier.</li> <li>➤ Explain IC LM-324</li> <li>➤ Explain different applications of Op-Amp.</li> </ul> <p><b>3.1</b> Need for signal conditioning and signal processing. [ 08]</p>	12	22

	<p>Circuit diagram, operation, derivation of output voltage Equation. advantages and applications of Instrumentation amplifier. Pin diagram pin functions and specifications of IC LM 324 Voltage to current converter (with floating load, with grounded load) Current to voltage converter.</p> <p><b>3.2</b> Sample and hold circuit. [16]</p> <p>Logarithmic and antilogarithmic amplifiers (using Diodes) Analog divider and analog multiplier Comparator: Circuit diagrams and operation of</p> <ul style="list-style-type: none"> <li>• Zero crossing detector,</li> <li>• Schmitt trigger,</li> <li>• Window detector,</li> <li>• Phase detector,</li> <li>• Active peak detector,</li> <li>• Peak to peak detector</li> </ul>		
4	<p><b>Filters:</b> Specific Objectives:</p> <ul style="list-style-type: none"> <li>➤ Distinguish the types of filter</li> <li>➤ Explain active and passive filter</li> <li>➤ Explain different parameters of filter.</li> </ul> <p>Contents:</p> <ul style="list-style-type: none"> <li>• Introduction to filters ,Classification of filters,</li> <li>• Concept of passive and active filters</li> <li>• Merits and demerits of active filters over passive filters</li> <li>• Ideal and actual characteristics, terms: - cut off frequency, Pass band, Stop band, center frequency, roll off rate, BW, Q-factor, first order and second order Butterworth filters, order of filter, Low pass filter, high pass filter, band pass filter ( wide band pass , narrow band pass filter) Band reject filter(wide band reject, narrow band reject filter), all pass filter. Numerical based on design of different filters.</li> </ul>	10	16
5	<p><b>Timers</b> Specific Objectives:</p> <ul style="list-style-type: none"> <li>➤ Draw block diagram of IC 555</li> <li>➤ Understand industrial applications of IC 555 ,565</li> </ul> <p>5.1 Introduction to timer IC 555 [10]</p> <ul style="list-style-type: none"> <li>• Block diagram of IC 555 and its pin diagram and function of each pin.</li> <li>• Concepts of different timer circuits used in industries: water level controller, Touch plate switch, frequency divider.</li> <li>• Numericals based on timers.</li> </ul> <p>5.2 Phase Lock Loop</p> <ul style="list-style-type: none"> <li>• Principle of operation, block diagram of PLL. [08]</li> <li>• Applications of PLL as multiplier, FM demodulator.</li> <li>• Pin diagram and pin functions of IC 565(PLL)</li> </ul>	10	18

6	<b>Oscillators:</b> Specific Objectives: <ul style="list-style-type: none"> <li>➤ Explain concept of oscillators</li> <li>➤ Explain different types of oscillators</li> <li>➤ Develop multivibrators and oscillators for given values.</li> </ul> Contents: <ul style="list-style-type: none"> <li>• Concept of oscillators,</li> <li>• Types of oscillators: Phase shift oscillators, Wien bridge oscillators using IC-741</li> <li>• Types of Multivibrators: Monostable, Astable, Bistable using IC-555 and IC-741. Schmitt trigger, voltage controlled oscillator (VCO) using IC-555.</li> </ul>	08	16
	<b>Total</b>	<b>64</b>	<b>100</b>

**Practical:****Intellectual Skills:**

1. Interpret the waveforms.
2. Find faults in circuits.

**Motor Skill:**

1. Testing and Measurement.

**List of Practicals:**

Sr. No.	Title of the Experiment
01	Determine the op-amp parameters: <ul style="list-style-type: none"> <li>• Input Offset Voltage (<math>V_{io}</math>)</li> <li>• Output Offset Voltage (<math>V_{oo}</math>)</li> <li>• Common mode rejection ratio (CMRR)</li> </ul>
02	Determine the gain of Inverting and Non-inverting amplifier using op-amp and compare it with theoretical gain.
03	Verify the operation of Adder and Subtractor circuit using op-amp IC 741.
04	Verify the working of active integrator and differentiator circuits using op-amp IC 741 for following inputs: <ul style="list-style-type: none"> <li>• Sine waveform</li> <li>• Square waveform</li> <li>• Rectangular waveform</li> </ul>
05	Assemble V to I converter and I to V converter using IC 741 and measure the respective output.
06	Verify the working of following comparator circuits using op-amp IC 741 and draw the input-output waveforms <ul style="list-style-type: none"> <li>• Zero crossing detector</li> <li>• Active peak detector</li> </ul>
07	Assemble first order low pass Butterworth filter using op-amp and plot the frequency response and determine its cutoff frequency.
08	Assemble Astable multivibrator circuit using IC 741. Plot the output waveform and determine the frequency of oscillations and duty cycle.
09	Assemble Monostable multivibrator circuit using IC 555. Plot the output waveform and determine the on-time.
10	Assemble Schmitt trigger circuit using IC 555. Plot the output waveform and

	determine UTP and LTP
11	Assemble Instrumentation amplifier circuit using IC 324 and determine the overall gain.
12	Verify the operation of frequency Multiplier using PLL IC 565 and determine the output frequency.

**Learning Resources:****Books:**

<b>Sr. No.</b>	<b>Author</b>	<b>Title</b>	<b>Publisher</b>
01	K.R. Botkar	Integrated Circuit	Khanna
02	Ramakant Gayakwad	Op-Amps and Linear Integrated Circuit	PHI
03	Serigo Franco	Design with Operational Amplifier and Analog Integrated Circuit	Tata-McGraw Hill
04	Willam D. Stanley	Operation Amplifier with Linear Integrated Circuit	Person

**Course Name : Electronics Engineering and Video Engineering Group**

**Course Code : ET/EJ/IE/IS/EN/EX/IC/MU/EV/DE/TU/ED/EI**

**Semester : Fourth**

**Subject Title : Visual Basic**

**Subject Code : 17043**

**Teaching and Examination Scheme:**

Teaching Scheme			Examination Scheme					
TH	TU	PR	PAPER HRS	TH	PR	OR	TW	TOTAL
01	--	02	--	--	--	--	25@	25

**Rationale:**

Today's most of the electronically operated devices, integrated circuits, controllers, equipments, gadgets are run by specific drivers/software. To understand design, develop and write drivers programming knowledge is required. To run the devices software has to be user friendly. New approach is to use graphical user interface. Graphical user interface can be implemented using visual software's.

Traditionally visual basic is the most popular, versatile, suitable, simple and commonly used visual programming language to write efficient, compact and portable interfaces, drivers/software's.

The subject will enable the students to inculcate visual programming concepts and methodology used to write, debug, compile and execute simple visual basic programs using different powerful data types, built in visual controls and integrated visual basic environment (IDE) provided by Microsoft visual studio. Students will be exposed to event driven programming and bottom up approached used in objects oriented programming.

Students will understand how a complex interface can be easily implemented in visual basic with almost no programming expertise.

This course will lay the basic foundation of visual programming which will enable students to develop simple to complex programmable systems interfaces in the real world of work

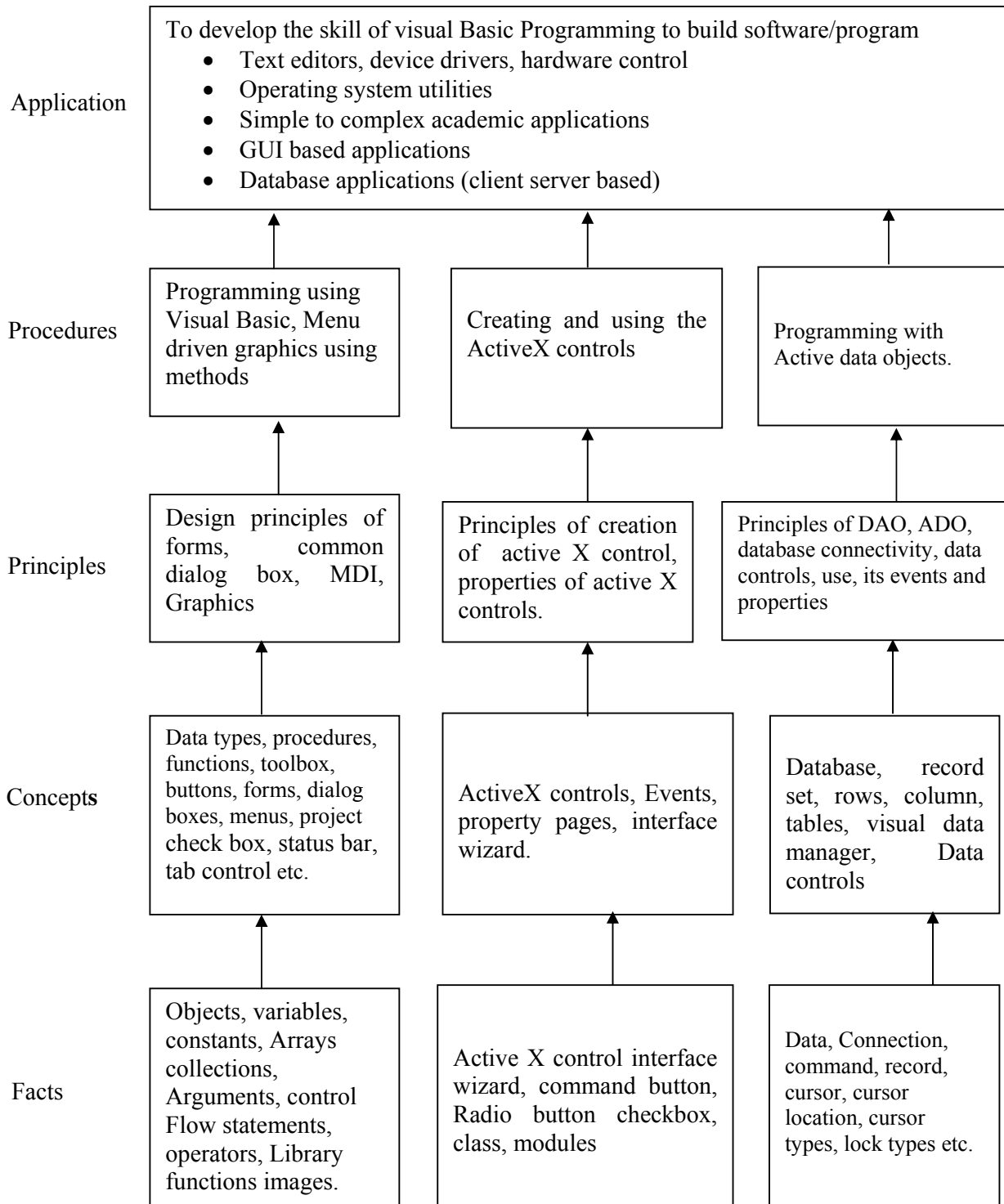
**General Objectives**

Students will able to.

1. Learn visual programming development environment, concepts and methodology.
2. Use essential components (visual tools ) of Visual software's
3. Develop the skill of visual basic programming to build custom standalone applications
4. Develop applications with Multiple documents interface (MDI) using common dialog, menus and graphics
5. Use ADO for database connectivity with different databases.
6. Create simple reports using data report, Seagate crystal reports and integrating it with visual basic
7. Develop applications using class modules



**Learning Structure:**



## Theory

Name of Topics	Hours
<p><b>Topic 1] Introduction to Visual Environment</b>  <b>Specific Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ Familiar with IDE of Visual basic</li> <li>➤ Use concepts of object based language</li> <li>➤ Use basic elements of visual interface</li> <li>➤ Use properties, events and methods at design time and runtime</li> <li>➤ Create objects, place them on forms</li> </ul> <p><b>Contents:</b></p> <p>1.1 Concepts of visual programming, object, features, properties, methods, events.  1.2 Environment of VB – Menu bar, toolbar, project explorer, toolbox, properties window, form designer, form layout, immediate window.  1.3 Concept of project, elements of projects, form, their properties, methods and events.</p>	02
<p><b>Topic 2] Introduction to Visual Basic</b>  <b>Specific Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ Use different data types</li> <li>➤ Use powerful features of arrays and collections</li> <li>➤ Write procedures and functions</li> <li>➤ Call procedures and functions</li> <li>➤ Differentiate between procedure and functions</li> <li>➤ Use library functions for math and string operations</li> <li>➤ Use Inputbox and MsgBox functions</li> </ul> <p><b>Contents:</b></p> <p>2.1 Data types, variables, constants, arrays, collections  2.2 procedures, Arguments, function, return values, control flow statements, loop statements, Nested control structures, exit statement  2.3 Math operators &amp; formulas, logical operators, string functions, special functions available in VB like Input Box (), Message Box (), Format ().</p>	02
<p><b>Topic 3] Controls and Events</b>  <b>Specific Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ Use basic controls</li> <li>➤ Select appropriate controls for given data</li> <li>➤ Set properties of different basic controls</li> <li>➤ Call methods and events of basic controls</li> <li>➤ Demonstrate the use of each control with simple examples</li> </ul> <p><b>Contents:</b></p> <p>3.1 Basic controls: Text box, list Box , Combo Box , Scroll Bar, frame , Option button, checkbox, command button, OLE controls  3.2 File, Drive, directory, Picture box, Image and timer controls .Designing a form using controls, concepts of event &amp; properties, changing properties (runtime &amp; design time) Important events of each control &amp; creating applications using controls.</p>	02
<p><b>Topic 4] Advance Controls &amp; Events</b>  <b>Specific Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ Add extrinsic controls in an application</li> <li>➤ Use common dialog box control and its properties such open, save as, font, color, print and help</li> <li>➤ Use rich text box to design simple ms-word like application</li> <li>➤ Use and create explorer like utilities using tree view and list controls</li> <li>➤ Familiar with windows common controls</li> </ul> <p><b>Contents:</b></p>	03

4.1 Common Dialog Box controls, The Tree view and List, View controls, the rich textbox controls	
4.2 Windows common controls – status Bar, Tab control, image list control, Important properties, changing properties at design or run time, event handling.	
<b>Topic 5] Module, Class Module, Mdi, Menu Graphics</b> <b>Specific Objectives:</b> <ul style="list-style-type: none"> <li>➤ Write class modules</li> <li>➤ Define functions and procedures in class module</li> <li>➤ Access functions and procedures from class module</li> <li>➤ Use multiple document interface</li> <li>➤ Design menu based applications such as notepad editor</li> <li>➤ Work with graphic functions and methods</li> </ul> <b>Contents:</b> <p>5.1 Concept of module, class module, using class module to define functions, procedures, variables and accessing them using objects</p> <p>5.2 MDI- MDI form and child form, Creation and use in</p> <p>5.3 Menu: Creating own menu using menu editor, popup menu.</p> <p>5.3 Graphics: Basic controls – Line &amp; shape control , line method, circle method, Pset method, RGB ( ) Functions, Paint picture ( ) method, Load picture ( ) function.</p>	03
<b>Topic 6] Database and Report</b> <b>Specific Objectives:</b> <ul style="list-style-type: none"> <li>➤ Create database</li> <li>➤ Use ADO and its properties, methods and events</li> <li>➤ Select appropriate concepts such as back-end and front-end</li> <li>➤ Make database connectivity with different databases</li> <li>➤ Generate report using Data Report and Crystal Report</li> </ul> <b>Contents:</b> <p>6.1 Concept of database, Record, Record set, Data control &amp; its important properties</p> <p>6.2 validating data, entering data, visual data manager.</p> <p>6.3 Programming with ADO ( Active data objects ), using ADO Objects at design time-connection, command, record set , parameter, Creating &amp; closing a connection; executing a command,</p> <p>6.4 Using ADO Objects at run time, attaching visual controls to record set at run time, Using delete, save, search, update exit, new, add, methods.</p> <p>6.5 Report generation using data report and crystal report</p>	04
<b>Total</b>	<b>16</b>

**TERM WORK:-**

Sr No.	Name of the Experiments
1	a) Study and Understand Visual Basic Environment b) Develop VB Project which accepts User Name & Password using three forms Login Form1 and Form2 to accept data, and Form3 to display data.
2	Design simple calculator to perform mathematical function using Control array like Windows Calculator.
3	Design GUI to Find Resistor Value from it's color code.
4	Display student data using structure in loop. Implement it using Class module & Procedures

5	Demonstrate list boxes features with sorted list and selected item transfer facility.
6	a) Design Color box using RGB function to observe color change using H- scroll bar. b) Design project to demonstrate file, folder & drive controls to explore drive & folders.
7	Design GUI for Testing AC series Circuit
	<b>Practice Experiment / Exercise</b>
8	a) Design project to implement Common Dialog box controls such as open, save, Color, Font, Printer & Help b) Design a menu structure like notepad using menu editor
9	Design MDI application with 4 child forms & arrange forms with cascade, Tile Horizontal, Tile Vertical arrangements
10	Design student database project using ADO connectivity in design time and runtime and MS access as backend database engine, with basic features such as add, edit, update, save, cancel, delete feature and generate Report using Data Report / Crystal Report
11	Develop mini VB Project

**Reference Books:**

Sr. No.	Author	Title	Publisher
01	MSDN library on Line Reference	--	From Microsoft MSDN Library
02	Evangelos Petroustus	Mastering VB6	WILEY India
03	Steven Holzner	Visual basic 6	Dream Tech. Press
04	Content Development Group	Visual Basic 6.0 Programming	Tata McGraw Hill
05	Mohammed Azam	Programming with visual basic 6.0	Vikas Publishers
06	Nel Jerka	The complete reference VB6	Tata McGraw Hill Publishing

**Course Name : Electronics Engineering Group**

**Course Code : ET/EJ/EN/EX/IE/IS/IC/DE/EV/MU/TU/ED/EI**

**Semester : Fourth**

**Subject Title : Professional Practices-II**

**Subject Code : 17044**

**Teaching and Examination Scheme:**

Teaching Scheme			Examination Scheme					
TH	TU	PR	PAPER HRS	TH	PR	OR	TW	TOTAL
--	--	03	--	--	--	--	50@	50

**Rationale:**

Most of the diploma holders join industries. Due to globalization and competition in the industrial and service sectors the selection for the job is based on campus interviews or competitive tests.

While selecting candidates a normal practice adopted is to see general confidence, ability to communicate and attitude, in addition to basic technological concepts.

The purpose of introducing professional practices is to provide opportunity to students to undergo activities which will enable them to develop confidence. Industrial visits, expert lectures, seminars on technical topics and group discussion are planned in a semester so that there will be increased participation of students in learning process.

**Objectives:**

To develop the following skills:

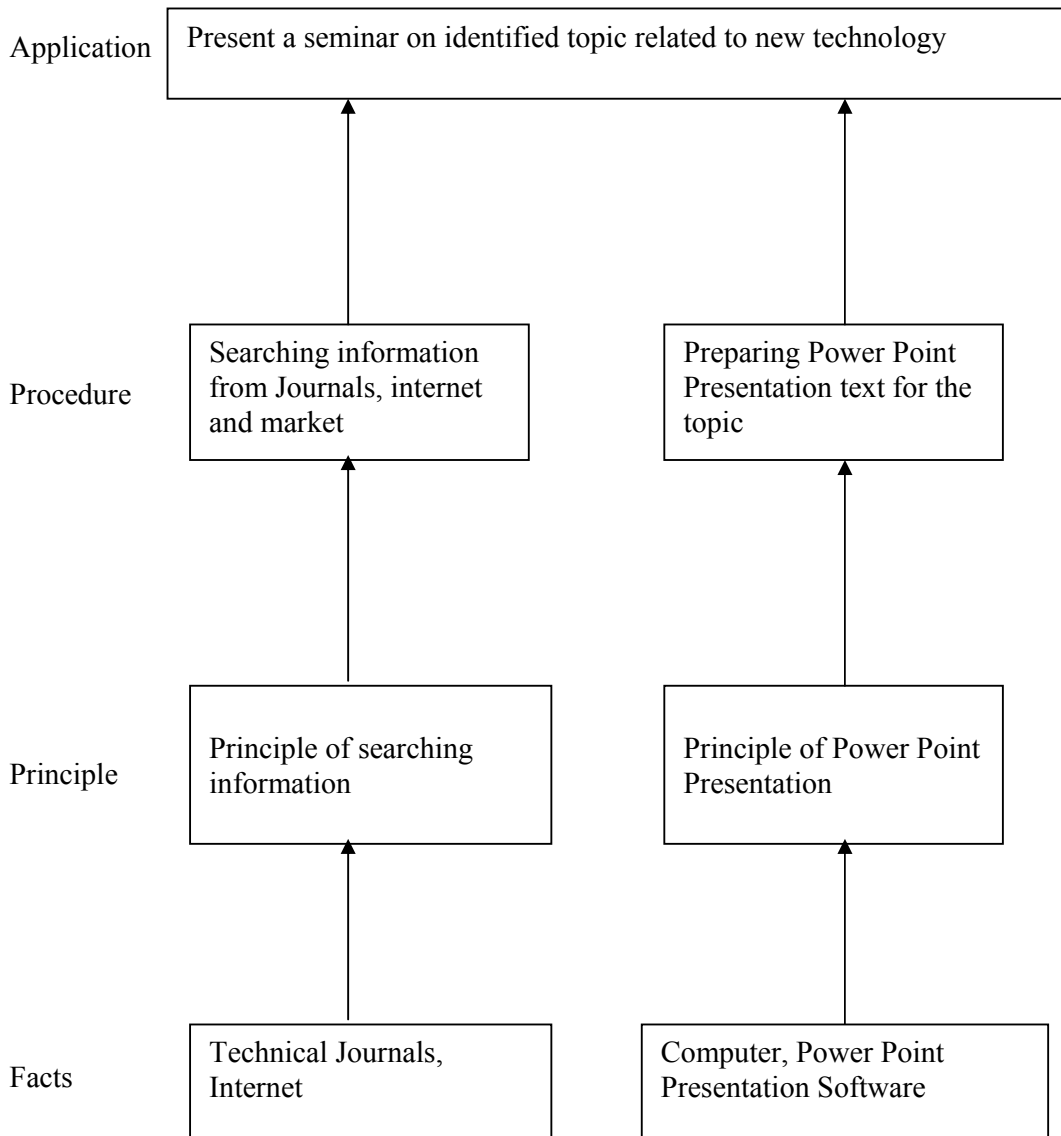
**Intellectual skills:**

- 1) Analyze information from different sources.
- 2) Prepare reports.

**Motor skills:**

- 1) Present given topic in a seminar.
- 2) Interact with peers to share thoughts.
- 3) Prepare a report on industrial visit, expert lecture.

**Learning Structure:**



**Contents:**

Activity	Content	Hours
1	<b>Industrial Visits</b> Structured industrial visits be arranged and report of the same should be submitted by the individual student to form a part of the term work. Minimum two industrial visits may be arranged in the following areas/ industries : i) Electronic equipment manufacturing unit ii) Resistance Welding unit iii) Industrial automation unit iv) Sugar mill, Paper mill, Cement Industry. v) Railway station control room. vi) Telephone Exchange. vii) Any other suitable Industry.	16
2	<b>Lectures by Professional / Industrial Expert to be organized from any of the following areas (Any three)</b> i) Cyber laws. ii) Fiber optics communication system iii) Disaster management iv) Atomic energy v) Industrial Safety vi) Computer security systems/Ethical hacking. vii) Any other suitable topic viii) Introduction to Apprenticeship Training Scheme	08
3	<b>Information Search :</b> Information search can be done through manufacturers, catalogue, internet, magazines; books etc. and submit a report on one of the following topics: i) GPS ii) Market survey for motors used in electronic application iii) Electronic billing system. iv) Elevators installation and maintenance v) Any other suitable areas	06
4	<b>Seminar :</b> Seminar topic should be related to the subjects of fourth semester. Each student shall submit a report of at least 10 pages and deliver a seminar (Presentation time – 10 Minutes)	10
5	<b>Group Discussion:</b> The students should discuss in group of six to eight students and write a brief report on the same as a part of term work. The topic of group discussion may be selected by the faculty members.	08
<b>Total</b>		<b>48</b>

**Learning Resources:****1. Books:**

Sr. No.	Author	Title	Publisher
01	NRDC, Publication Bi	Invention Intelligence	National Research Development

	Monthly Journal	Journal	Corporation, GOI.
02	DK Publishing	How things works encyclopedia	DK Publishing
03	Trott	Innovation mgmt.& new product development	Pearson Education
04	E.H. McGrath, S.J.	Basic Managerial Skills for All – Ninth Edition	PHI
05	Apprenticeship Training Scheme:- Compiled By – BOAT (Western Region), Mumbai, Available on MSBTE Web Site.		

## 2. Web sites

[www.engineeringforchange.org](http://www.engineeringforchange.org)

[www.wikipedia.com](http://www.wikipedia.com)

[www.slideshare.com](http://www.slideshare.com)

[www.teachertube.com](http://www.teachertube.com)



**Course Name : All Branches of Diploma in Engineering & Technology**

**Course Code : AE/CE/CH/CM/CO/CR/CS/CW/DE/EE/EP/IF/EJ/EN/ET/EV/EX/IC/IE/IS/  
ME/MU/PG/PT/PS/CD/CV/ED/EI/FE/IU/MH/MI/DC/TC/TX/FG**

**Industrial Training (Optional) after 4<sup>th</sup> semester examination.**

**Note:- Examination in Professional Practices of 5<sup>th</sup> Semester.**

### **INDUSTRIAL TRAINING (OPTIONAL)**

#### **Rational:-**

There was a common suggestion from the industry as well as other stakeholders that curriculum of Engineering and Technology courses should have Industrial training as part of the curriculum. When this issue of industrial training was discussed it was found that it will be difficult to make industrial training compulsory for all students of all courses as it will be difficult to find placement for all the students. It is therefore now proposed that this training can be included in the curriculum as optional training for student who is willing to undertake such training on their own. The institutes will help them in getting placement or also providing them requisite documents which the student may need to get the placement.

**Details:-** Student can undergo training in related industries as guided by subject teachers / HOD.

- The training will be for four weeks duration in the summer vacation after the fourth semester examination is over.
- The student undergoing such training will have to submit a report of the training duly certified by the competent authority from the industry clearly indicating the achievements of the student during training. This submission is to be made after joining the institute for Fifth semester.
- The student completing this training will have to deliver a seminar on the training activities based on the report in the subject Professional Practices at Fifth Semester.
- The student undergoing this training will be exempted from attending activities under Professional Practices at Fifth semester except the seminar.
- The students who will not undergo such training will have to attend Professional Practices Classes/activities of fifth semester and will have to complete the tasks given during the semester under this head.
- There work will be evaluated on their submissions as per requirement and will be given marks out of 50. Or student may have to give seminar on training in Industry he attended.
- Institute shall encourage and guide students for Industry training.
- Evaluation:- Report of Training attended and delivery of seminar and actual experience in Industry will be evaluated in fifth semester under Profession Practices-III and marks will be given accordingly out of 50.